

Arizona Viewpoints Collaborative Docent Journal

Please document reflections immediately after two tours. Preferably, please document tours with one adult group and one youth group.

Tour #1

Date: _____ School or Group Name: _____

Approximate Ages/Grade Level:

Preschool

Elementary School

Middle School

High School

College

Adult

Senior

1) Which one or two viewpoints did the tour group use most often?

Non-Reflective

Beauty Realism and Skill

Expression of Ideas & Feelings

Artworld

Plural Artworlds

2) Explain how the tour group used those one or two viewpoints? (Document questions, statements, artwork choices.)

3) Which one or two viewpoints did you use most often during this tour?

Non-Reflective

Beauty Realism and Skill

Expression of Ideas & Feelings

Artworld

Plural Artworlds

4) Explain how you used those one or two viewpoints? (Document questions, statements, artwork choices.)

4) Personal reflections or notes about this tour.

Arizona Viewpoints Collaborative Docent Journal

Please document reflections immediately after two tours. Preferably, please document tours with one adult group and one youth group.

Tour #2

Date: _____ School or Group Name: _____

Approximate Ages/Grade Level:

Preschool

Elementary School

Middle School

High School

College

Adult

Senior

1) Which one or two viewpoints did the tour group use most often?

Non-Reflective

Beauty Realism and Skill

Expression of Ideas & Feelings

Artworld

Plural Artworlds

2) Explain how the tour group used those one or two viewpoints? (Document questions, statements, artwork choices.)

3) Which one or two viewpoints did you use most often during this tour?

Non-Reflective

Beauty Realism and Skill

Expression of Ideas & Feelings

Artworld

Plural Artworlds

4) Explain how you used those one or two viewpoints? (Document questions, statements, artwork choices.)

4) Personal reflections or notes about this tour.